

JOSHUA FRANKLIN DOYLE

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EDUCATION

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| (ABD) | PhD | Sociology – Duke University <i>Dissertation committee:</i> Stephen Vaisey (chair), Martin Ruef, Scott Lynch, Lyle Scruggs |
| 2017 | MA | Sociology – Duke University |
| 2013 | BA | Sociology with Honors – Indiana University Minor: English Literature |

RESEARCH INTERESTS

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| Culture Institutions | Social Psychology Quantitative Methods | Cognitive Social Science Environmental Problems |
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FELLOWSHIPS & AWARDS

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| 2018 | Diverse Intelligences Summer Institute, Graduate Fellow / Templeton World Charity Foundation |
| 2017-18 | Kenan Institute for Ethics, Graduate Fellow / Duke University |
| 2016-17 | Graduate Fellowship, Department of Sociology / Duke University |
| 2015 | Clifford C. Clogg Scholarship / Inter-University Consortium for Political and Social Research (ICPSR), University of Michigan |
| 2013 | Ulysses Grant Weatherly Award for best undergraduate paper in sociology / Indiana University |
| 2013 | Member Phi Beta Kappa honors society / Indiana University |

FUNDING

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| 2018 | Interdisciplinary Behavioral Research Center Grant / Duke University \$600 |
| 2018-19 | Pedagogical Experimentation Grant / Duke University \$11,000 for development of Worldview Lab |
| 2018 | Summer Research Fellowship / Duke University \$5,500 |
| 2017 | Department Research Grant / Duke University \$936 |
| 2017 | Summer Research Fellowship / Duke University |

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| | \$5,500 |
| 2016 | Summer Research Fellowship / Duke University \$5,500 |
| 2015 | Data Plus Award / Duke University \$1,500 |
| 2015 | Summer Research Fellowship / Duke University \$5,500 |
| 2014-present | Tuition Fellowship, Duke University Graduate School |
| 2013 | Hutton Honors College Thesis Grant / Indiana University \$750 for direct research costs and costs to complete thesis |
| 2012 | Hutton Honors College Research Grant / Indiana University \$1,500 for direct research costs |

PUBLICATIONS

Doyle, Joshua. 2018. "Institutionalized Collective Action and the Relationship between Beliefs about Environmental Problems and Environmental Actions: A Cross-National Analysis." *Social Science Research*. 75:32-43.

Merhout, Friedolin and **Joshua Doyle.** "Concerted Access, Resource, and Education Interventions can Equalize SES Diet Disparities in College." (Revise and resubmit at *Journal of Nutrition Education and Behavior*)

CONFERENCE PRESENTATIONS

Doyle, Joshua. 2018. "Cultural Consensus and Heterogeneity: Predicting the Importance of Beliefs for Action." American Sociological Association (ASA) annual meeting in Philadelphia, PA (August 13th, 2018).

Doyle, Joshua. 2016. "How Institutions Moderate the Effect of Attitudes Toward Environmental Problems on Pro-Environmental Behaviors: A Cross-National Study." Society for the Study of Social Problems (SSSP) annual meeting in Seattle, WA (August 19th, 2016).

Doyle, Joshua. 2013. "Cohesiveness of Group Identity and Characterizations of the Out-Group among Atheist and Christian Student Clubs." North Central Sociological Association (NCSA) annual meeting in Indianapolis, IN.

TEACHING EXPERIENCE

2017 – *Primary Instructor: Theory and Society (Soc 338)* / Duke University
Description: Required course for sociology majors. Focus on history of sociological theory, critiquing proposed theoretical mechanisms, and application of social theory to explaining common social problems.

2016 - *Teaching Assistant: Statistics for Sociology (Soc 333)* for Professor Scott Lynch / Duke University

Description: Assisted in formulating tests and assignments, holding R practice sessions, office hours, grading tests and assignments.

2015 - *Teaching Assistant: Markets and Marketing (Soc 358)* for Professor Martha Reeves / Duke University

Description: Assisted in formulating tests and assignments, holding office hours, grading tests and assignments.

2015 - *Teaching Assistant: Sexuality and Society (Soc 349)* for Professor Rebecca Bach / Duke University

Description: Assisted in formulating tests and assignments, holding office hours, grading tests and assignments.

2014 - *Teaching Assistant: Introduction to Sociology (Soc 110)* for Professor Kieran Healy / Duke University

Description: Assisted in formulating assignments, formatting discussions, grading tests and assignments, and fielding student questions. Independently held weekly discussion sections with students.

2012 - *Teaching assistant: Sociology of Mental Illness (Soc 324)* for Dr. Alexander Lu / Indiana University

Description: Assisted in formulating assignments, grading tests and assignments, leading class discussions and fielding student questions.

RESEARCH EXPERIENCE

2018 – *Lab Manager, Worldview Lab* at the Kenan Institute / Duke University

Description: I manage the day-to-day tasks of the lab including but not limited to scheduling lab meetings, managing the funding provided by the Kenan Institute, writing grant proposals, scheduling speakers, and working with Dr. Stephen Vaisey to decide which projects to fund.

Grants received: Pedagogical Experimentation Grant from Duke University for \$11,000 for the lab to purchase equipment, software, and make modifications to our lab space at the Kenan Institute.

2014 - *Lab Assistant, Social Psychology Lab* / Duke University

Description: Research assistant in the Social Psychology Lab under Professor Lynn Smith-Lovin. Surveyed participants to understand the affective meanings attached to words, concepts, and identities.

2013-14 - *Post-Graduate Lab Assistant, IU Sociology Lab* / Indiana University

Description: Assisted Professor Stephen Benard and his graduate students in the lab in designing and conducting experiments.

2013 - *Research Assistant* for Professor Fabio Rojas / Indiana University

Description: Worked with Professor Rojas to collect quantitative data on the social networks of professional artists for statistical analysis.

SERVICE

2017-18 - *Graduate Policy Committee Representative / Duke University*

Description: As the graduate student representative to the graduate studies policy committee I work closely with the director of graduate studies to reform the graduate program to achieve the following goals: formalize mentorship between faculty and graduate students, act as liaison between the committee and the student body and introduce a research apprenticeship model to the program.

2017 – *Discussant – Section: Cultural Objects, American Sociological Association Annual Meeting 2017, Montreal, Canada*

PROFESSIONAL MEMBERSHIPS

American Sociological Association

Society for the Study of Social Problems